

2006-07 Primary School Statistical Analysis

Schools Outreach Pastoral Care



SCHOOLS OUTREACH LTD

Registered Charity 516184

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The Vision

To facilitate the recruitment, training, placement and support of high-calibre, appropriately-trained persons, who will incarnate unconditional pastoral care among pupils, bringing effective encouragement into individual lives and experiences by being based long term in a school and its community.

Our Aims & Objectives

- To establish and develop confidential friendships with the pupils and all who care for them
- To encourage the pupils to understand their potential for wholeness and balance within their personalities
- To enhance self-worth in each young person, especially in those whose sense of their worth is poor
- To offer to each young person the precious gift of time and unconditional commitment
- To fulfil a preventive role by the encouragement of wise decision making

Pastoral Care

The term is usually applied to the practice of “looking after the personal and social well being of children”.* It can involve a huge variety of issues including health related, social and moral issues, behaviour management and emotional support. *Wikipedia

One theory that may help to define ‘pastoral care’ is the deprivation theory. The Deprivation Theory proposes that every problem that exists is as a direct or indirect result of one form or another of an unprovided need

- An unprovided physical need;
- An unprovided psychological need;
- An unprovided spiritual need;
- Or a combination of deprivations

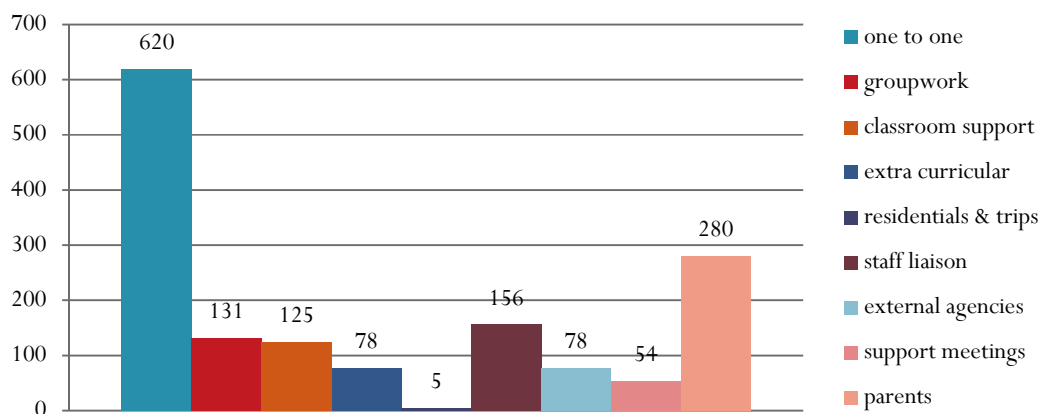
One-to-One Issues

The main emphasis of our work is meeting regularly with referred pupils on a one-to-one basis. The following table shows the main issues discussed during one-to-one sessions with our pastoral care specialists.

Issue	%	Issue	%
1. Behaviour	15.2	2. Family	12.1
3. Anxiety / stress	9.3	4. Low self-esteem	9.1
5. Anger management	8.5	6. Friendship	7.2
7. Absent parent	5.2	8. Self-confidence	4.8
9. Social interaction	4.4	10. Personal interests	3.7
11. Bereavement	3.1	12. Bullying	3.0
13. Moving school	2.4	14. Criminal activity	2.3
15. Emotional vocabulary	2.3	16. Education	1.3
17. Health related	1.3	18. Child protection	1.2
19. Communication	1.1	20. Attendance	0.8
21. Eating disorder	0.5	22. Exclusion	0.5
23. Parental illness	0.4	24. Self-harm	0.1
25. Smoking	0.1		

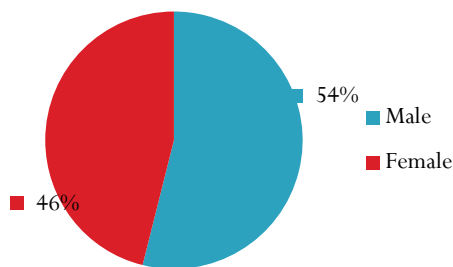
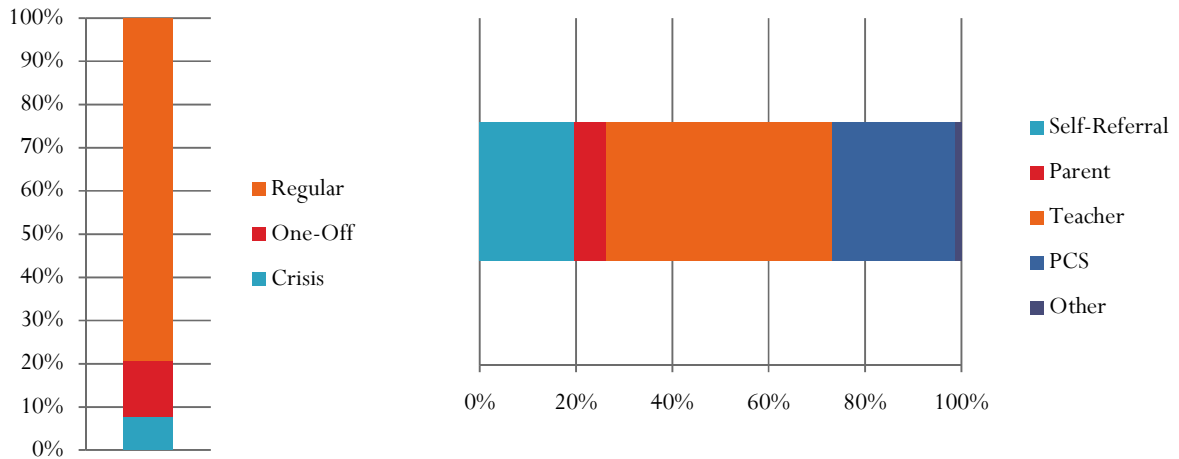
Meetings

The graph below gives an idea of how our pastoral care workers spend their time in school. The figures are the average per worker per year based on the information collected from our primary school workers in the school year 2006/7.



Referrals

The referral system is set up in the early stages of a project and may differ from school to school. The charts below show how the pupils are referred in the first instance, the type of referral (i.e. crisis) and whether they are male or female. Figures are based on the average from our workers during the school year 2006/7.



Improvement analysis

Some pupils seen on a one to one basis are randomly chosen to assess at the beginning of term. All pupil assessments have been seen & approved by a teacher or line supervisor at the pastoral care specialist's school. On average pupils attended nine sessions during a term. 65 pupils were assessed. The following improvements were shown when taken over a year

Behaviour	▲ 22.2%
Social Interaction	▲ 20.7%
Self Worth	▲ 22.9%
Self Control	▲ 16.9%
Communication Skills	▲ 9.2%

Working in groups:

A selection of the many groups run by our Pastoral Care Specialists in the school year 2006/7.

- Absent parents
- Behaviour
- Bullying
- Dealing with anxiety
- Friendship
- Low self-esteem
- Peer mentoring / support
- Anger management / Conflict resolution
- Bereavement
- Communication
- Family
- Listening skills
- Moving school
- Problem solving

Schools Outreach Ltd

c/o 109 Worcester Road, Bromsgrove, Worcestershire B61 7HN, UK

Telephone 0845 459 1673 ♦ Email info@schoolsoutreach.org ♦ Website www.schoolsoutreach.org

Photographs provided by the Microsoft clipart website